

## **HR** use only

<b>Evaluation Date</b>	June '18
Grade	12

### **JOB DESCRIPTION**

Job Title:	Assistant Swim Teacher/Sports Coach (various disciplines)	Reports to:	Coordinator/Duty Manager/ Development Officer
Dept:	Operations	Location:	Edinburgh
Work Pattern:	Consistent and agreed locally.	Contract Status:	Permanent & Temporary

## **BACKGROUND**

We want enthusiastic and energetic people who will create a great experience for our customers and share the following values. Edinburgh Leisure **makes a positive difference** by:

welcoming all,

each one of us **caring** about what we do, being **passionate** about how we do it, and feeling **proud** of what we achieve

#### **JOB PURPOSE**

To deliver sports coaching classes/swimming lessons to our customers in a safe and fun environment that develops and improves their skills and ensure great customer service.

KE		
Ke	ey Responsibility	Expected time spent (%)
1.	Working within the qualification you have, take responsibility for the delivery of coaching/teaching sessions under the direction of a lead coach/teacher, providing information to the coach/lead teacher regarding the continuous evaluation of the participants performance.	90%
2.	Out-with the regular coached sessions, assist with lesson planning, undertake any compliance training, and complete other non-coaching tasks (i.e. such as team meetings and emails).	10%

RESPONSIBILITY FOR RESOURCES		
Responsibility for staff:	No direct reports	
Salary bill for all staff reporting:	Nil	
Responsibility for finance and level of financial control:	No budget responsibility	
Responsibility for Physical Resource:	Ensure the venue and equipment is clean, tidy and in good working order. You will be trained in the set up and use of relevant equipment.	

Responsibility	for	Data	and
Information:			

Access to and responsibility for the safeguarding of customer data including; age and medical conditions of all participants.

#### **GUIDELINES AND EXPECTATIONS**

#### **Authorities & Limitations**

- Use your professional knowledge and experience to deliver sessions as guided by the lead teacher/coach.
- Coach/teach within the limitations as defined by your level of qualification.
- Adhere to the sports coaching timetable, and plan and prepare in advance as necessary.
- Be punctual and ensure lessons run to the allocated time.
- Attend ongoing CPD as agreed by your line manager
- Ensure you keep up to date with changes and developments in coaching best practice.
- Adhere to relevant industry legislation and organisational policies and procedures in line with organisational guidelines, and best professional practice.

# **Communication & Representing The Organisation**

- Teach/coach people of differing abilities, stages and ages.
- Working directly with both participants and colleagues be friendly, welcoming and helpful in your manner.
- Adapt your communication style to ensure you are easily understood.
- Deliver great customer service.
- Respect the needs and aspirations of each participant through the creation of a safe, fun and nurturing environment for participants to learn and reach their potential.
- Make recommendations when to progress participants through the programme and engage in feedback to participants and the lead teacher/coach in a sensitive and diplomatic manner.
- Communicate openly with your venue management team to ensure information is shared in a timely manner.
- Adopt a variety of communication methods when interacting with participants, such as sign language, body language, singing and use of visual aids and props.
- Work in professional manner, in line with Edinburgh Leisure Standards for Coaches, while acting as a role model for customers.
- Ensure registers and records are maintained accurately.
- Work with participants, and a range of others such as coaches, other coaching assistants, colleagues, volunteers, teachers, youth workers and health professionals to ensure the experience is the very best it can be.

# **Safeguarding Our Customers**

- Take an active role in the safety of yourself, your colleagues, the facility and customers.
- Don't interfere with any equipment designed to preserve life.
- Act to fix or report any potential hazards.
- Ensure equipment is inspected and fit-for-purpose and remains tidy at all times.
- Ensure the culture and environment is designed to meet the welfare needs.
- Put the participant's development central to the activity.
- Demonstrate lawfulness, tact and discretion when handling participant data.
- You are expected to understand and fulfil your role (following training) in:

- Edinburgh Leisure's core compliance training and other mandatory training requirements
- NGB code of conduct
- Edinburgh Leisure's Health and Safety policy
- Edinburgh Leisure's Child Protection policy
- Your venue's Emergency Action Plan (EAP)
- The venue's Normal Operating Plan (NOP)
- RLSS (NPLQ) lifeguarding standards (swimming and diving only)

### **Problem Solving**

- Keep up to date with changes to rules and/or best practices in your sport to enable you to prepare for those under your supervision.
- Use your skills and knowledge to continually assess the skills and abilities of participants to ensure that they are in the appropriate class and are progressing through the coaching skills frameworks.
- Apply different approaches to help participants learn each skill, work out and tailor an approach that suits the individual.

# **Impact On Organization**

Deliver quality, entertaining teaching/coaching practices that enables participants to progress through the skills frameworks, and which also provides a great customer experience that encourages participants to remain in the programme and continue an active lifestyle.

JOB DEMANDS	
Physical	Most of time will be spent on your feet, so a reasonable level of fitness is required. You will also be required on occasion to demonstrate the correct technique and use of equipment.  You will participate in regular staff training to ensure essential skills are maintained, such as moving and handling equipment and CPR.
Mental	You will engage with all participants in your class with enthusiasm and share your passion for sport. You will constantly be monitoring performance and assessing against required performance standards. You should always remain alert to be able to respond quickly and effectively whilst teaching, adapting your approach to get the best out of each participant. Be aware of time to ensure classes do not overrun.
Emotional	You will respond to emergency situations appropriately whilst on duty. You need to be able to deal with a range of emotional responses from participant and customers, from high excitement to a lack of confidence or a disgruntled customer. You may encounter customers and participants who are more challenging, and you need to be able to deal with these behaviours and a calm and professional manner.
Environment	Our venues are busy places and range between warm and humid pools, and cold sports halls. There may be travel required between different Edinburgh leisure venues (e.g. participation at an event).

PERSON SPECIFICATION			
Factor Essential		Desirable: (Fully Competent)	
Football		Football	
	FA 1.1 Early Touches	SFA Early Years	
	FA 1.2 Coaching Young Footballers	Coaching Footballers with a Disability	

Ouglifications		Other football qualifications
Qualifications and Attainments:	<b>Gymnastics</b> UKCC gymnastics Level 1 in at least one of: gymnastics, pre-school or trampoline.	<b>Gymnastics</b> UKCC gymnastics qualification in another discipline
	<b>Diving and Swimming</b> UKCC Level 1 teacher or swimming/ diving	<b>Diving and Swimming</b> NPLQ
	General Good standards of literacy and numeracy	General First Aid for sports coaching Child Protection Positive Coaching Scotland
Knowledge and Experience	Experience of working in a team environment.	Work with others in planning coached sessions and reviewing success.
	Knowledge of coaching processes and experience of delivering in a sports or community setting.	Experience in delivering sport and physical activity to children and young people.
	Ability to use technical equipment and follow instructions.	Experience of working with the public to deliver a high level of customer service.
	Knowledge of any industry legislation and guidance relevant to your sport.	
	Experience of managing the needs of participant behaviours.	
	Experience of preparing safe activity areas and setting up, dismantle and storing equipment.	
	Knowledge of monitoring and reviewing effective coaching activities.	
Additional Requirements (e.g. competencies):	Refer to 'Everyone' Essentials behavi	ours

## **DISCLOSURE/PVG REQUIREMENTS**

This post has been assessed to require a **PVG Scheme Record or Scheme Record Update** for the post holder, under the following justification:

The duties of this post involve regulated work with children as defined in the Protection of Vulnerable Groups (Scotland) Act 2007 Schedule 2, Part 1 and Part 2 (4).

Teaching, instructing, training or supervising children

4 Teaching, instructing, training or supervising children (except teaching, instructing, or training children which is merely incidental to teaching, instructing, or training individuals who are not children).

Work	Work With	What Do /	Normal Duties	Exception 1	Exception 2
		Service			

Yes	Children	Activities	Yes	Supervise,	Not incidental	
				Teach, Instruct		

I have read and understand this job description and I am clear about what is expected of me in this job.

Signed ...... Date ......